

EQUITY EXPRESS

Department of Educational Equity Newsletter

Black History Month



Preparing for February lessons Black History Month

Black History Month is observed in the month of February. It is a time to remember the important contributions and achievements of African Americans through the Nation.

Teachers can teach through the arts:
Story Quilts, Jazz, Blues, and Motown music,
dancing styles

Teach through Literacy:
Authors, illustrators, history, wax museum,
character analysis

Teach through Government:
Freedom Riders, Civil Rights, Jim Crow,
Government Leaders

Teach through science:
Inventors, creators, things we would have
to live without

Black History can also be incorporated into everything taught year round. Teachers do not have to stop teaching the regular curriculum to do lessons on Rosa Parks or Ruby Bridges. This would only trivialize and marginalize anything you are teaching making leaders and events as a token of their culture and ethnicity. As teachers, we can ensure students that "black" history is American History and it can be relevant to all students.

NOTE FROM THE DIRECTOR:

The time is tense and people are unsure of how to address feelings and emotions. Each of us can remember that we come to the table with different perspectives and cultures and those should all be celebrated.

The following materials from Teaching Tolerance assist administrators and staff members to address school climate concerns by providing practical advice to make your school more open and welcoming for all students.

Discussing Difficult Topics with
Students

<http://bit.ly/difftopics>

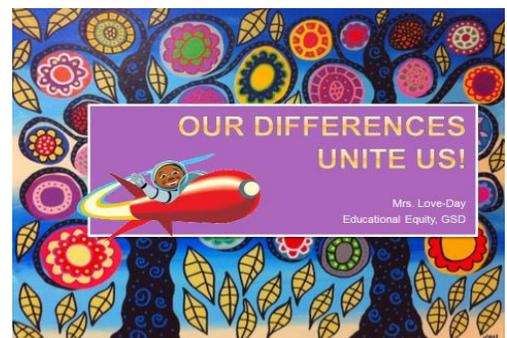
Responding to Hate and Bias at School

<http://bit.ly/biasatschool>

Speak Up At School

<http://bit.ly/speakschool>

Mahalo,
Charlene Lui
Director





UTAH NAME

Utah's Chapter of the National Association of Multicultural Education

2017 Annual Conference

Building Bridges: Engaging Our Communities & Families For Student Success

Saturday, February 25, 2017
Glendale Middle School
1430 Andrew Ave, Salt Lake City, Utah

Join educators, students, scholars and practitioners in examining the power of educational bridges between schools, families and communities.



Keynote Speaker Dr. Tara Yosso

Professor of Education at the University of Michigan focusing on frameworks of critical race theory and critical media literacy to examine educational access and equity, emphasizing the community cultural wealth students of color bring to school.

Information & Registration at
www.utahname.org

Scholarships are available for Granite District administrators and teachers to attend the 17th Annual Utah NAME Educators for Diversity Conference. If you are interested in attending, please contact Barbara at bafullmer@graniteschools.org by February 16th to register.

DID YOU KNOW...

World Hijab Day is an annual event founded by Nazma Khan in 2013. The event takes place on February 1 each year in 140 countries worldwide. Its stated purpose is to encourage women of all religions and backgrounds to wear and experience the hijab. Event organizers describe it as an opportunity for non-Muslim women to experience the hijab. (Wikipedia)

February 11th is National Mon Day: The Mon are an ethnic group from Burma living mostly in the Mon State, Bago Region along the southern Border of Thailand and Burma. They are one of the earliest peoples to reside in Southeast Asia and are responsible for the spread of Theravade Buddhism in Indochina and the major source of influence of culture in Burma

Title VI Indian Education Program

Li'l Feathers meets every Thursday evening at West Lake Jr. High from 7-9 p.m. for academic and cultural activities, along with tutoring services, parent meetings are held on the 3rd Thursday of every month. For more information, contact Educational Equity at 385-646-4205.

Upcoming Events:

Thursday, March 2, 2017
Li'l Feathers Princess Contest
West Lake Jr. High
6:00 – 8:00 p.m.

Saturday, May 6, 2017
Li'l Feathers Pow Wow
Granger High School
12:00 – 9:00 p.m.

Serve Refugees

The "Serve Refugees" Warehouse is a collaborative effort between Granite School District and the Utah Refugee Connection.

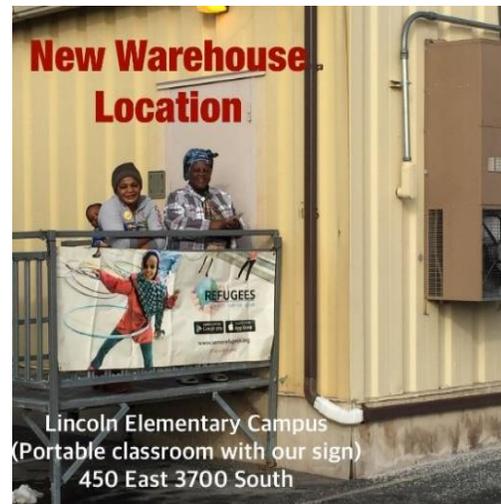
The warehouse that was located at Granite High has moved to a temporary location at Lincoln Elementary (450 East 3700 South, So Salt Lake).

The warehouse is located in a relocatable classroom on the north side of the faculty parking lot (not in the school building).

Please be considerate as you drive through the parking lot as school is in session. Look for our "Serve Refugees" sign on the relocatable classroom. Call 801-503-5399 if you have any questions.

Donation hours are Mondays and Wednesdays between 11:00 a.m. and 4:30 p.m.

Thank you for your ongoing support!



NEED AN INTERPRETER?

Please go to:

<https://goo.gl/forms/x22dJCe32FosILzw2>

and complete the request form for your translation needs. Thank you!

**Refugee Holiday Celebration
December 8, 2016
Cottonwood High School**

The Holiday event for refugee families was a big success. Over 800 people came out to celebrate. Kids were able to get their face painted, have a henna tattoo, meet Santa, take home balloon animals, and decorate cookies. Families enjoyed taking group pictures, dancing, and eating great food. The communities came together and had Refugee vendors where people could purchase handmade baskets, clothes, bracelets, and more.

We want to thank our partner Utah Refugee Connection for all of their help in organizing the event and getting amazing volunteers.



**WIDA ACCESS 2016-2017
Testing Calendar**

- January 9th: Testing window opened.
- January 11th: Paper and pencil testing materials should arrive at the school.
- Weekly: School Test Coordinators should log on and check testing status.
- As Needed: Turn in paper and pencil tests; Kindergarten, Writing 1st-3rd, and Alternate, to Educational Equity as you complete a group. Do not wait until all of them are completed.
- March 3rd: All completed paper and pencil tests and any left-over materials, should be turned into Educational Equity.
- March 10th: Window closes final day to complete and submit online tests.

SIOP BLENDED LEARNING COURSE

Research shows that when teachers fully implement the Sheltered Instruction Observation Protocol (SIOP) Model, English learners' academic performance improves. SIOP instruction benefits all students, not just those who are learning English as an additional language.

On February 1, Educational Equity started a pilot program on a Blended Learning SIOP Course. Teachers will learn the SIOP Model, which consists of eight interrelated components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice & Application, Lesson Delivery, and Review & Assessment. The course consists of four in-person class sessions, four online modules, and one complete SIOP lesson plan.

**Sheltered Instruction Observation
Protocol (SIOP) Tip**

Building Independence

“Scaffolding” refers to:

- degree of support and assistance that teachers provide when students are learning new content concepts
- gradual release of responsibility (I do, we do, you do together, you do alone)

The ultimate goal is for students to reach independence in the understanding and application of the key concept.

MESA NEWS

Five Granite high school seniors recently applied for MESA Scholarships. MESA clubs are preparing for the district and state MESA Competitions. Granite MESA Day is on March 16, 2017. Teams will compete in the following areas: Arduino-Controlled Prosthetic Arm Challenge, Loadbearing Straw Tower, Mouse Trap Car, Rotor Egg Drop, Krypto (High School), Write it! Do it! (Junior High) and Mystery Event.

On May 12, MESA clubs will be attending Physics Day at Lagoon. Qualifying teams will be competing at the State Prosthetic Arm Challenge. State champions in the junior high and senior high divisions will compete at the national competition in Philadelphia.



Follow us on Facebook/Twitter at:
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