

Article II.B. Authority, Powers, Rights, and Responsibilities of the Board of Education

A. The Board of Education of Granite School District (the Board), as a body corporate and legal subdivision of the State of Utah, is vested with authority to exercise all powers of a local board of education consistent with applicable Utah law (*see* Utah Code 53A-3-401 *et seq.*). In particular, the Board has the legal power to do all things necessary for the maintenance, prosperity, and success of Granite School District schools and the promotion of education (Utah Code 53A-3-402). Utah law requires the Board to make and enforce rules necessary for the control and management of the district schools (Utah Code 53A-3-402(15)).

Board authority includes:

1. Authority to make and enforce policy.
 2. Authority regarding administration and school organization.
 3. Authority regarding employment such as establishing job functions and standards, work assignments, hiring, promotion, demotion, transfers, suspensions, discipline, evaluation, discharge, remuneration, scheduling, calendaring, etc.
 4. Authority to direct all aspects of student instruction including the implementation of the Utah core standards, curricular and non-curricular programming or activities, evaluation, placement, and discipline.
 5. Authority regarding parental and community relations.
 6. Authority regarding the acquisition, management, operations, allocations, procurement, disposal, and priorities of Granite School District real and personal property as well as all physical, monetary, personnel, or other resources.
 7. Authority regarding all rights or powers available to employers or property owners.
 8. Authority regarding all other rights, powers, or privileges not specifically withheld from the Board by applicable law.
- B. The Board shall appoint a superintendent of schools at the first meeting in June in alternating years. The term of office shall be two years or until a successor shall be appointed and has qualified (Utah Code 53A-3-301). The Board shall evaluate the superintendent at such times and in such a manner as the Board will establish.
- C. The Board shall appoint a business administrator at the time of the regular organization of the Board in January of the odd numbered years. The term shall be for two years or until a successor is elected and qualified as provided by law (Utah Code 53A-3-302).

- D. Purchases and indebtedness shall not be incurred by any officer or employee of the District without approval and order of the Board consistent with Utah Procurement Code, Utah Code 63G-6a-101 *et seq.* and Utah Code 53A-3-405.
- E. The Board has authority to administer and implement federal educational programs in accordance with Utah Code 53A-1-901 *et seq.*, including applying for, receiving, and administering funds made available through such programs for the purpose of improvement of general and special education programs in District schools (Utah Code 53A-3-402).
- F. The above listing of Board authority, rights, and responsibilities is not intended to be, and shall not be considered restrictive of, or a waiver of any of the rights of the Board not listed herein. The Board reserves the right to refuse to bargain with employee associations upon any matter which might infringe upon any of the Board's rights and responsibilities as managers of the District and as elected representatives of the people.
- G. Planning, Roles, and Responsibilities
 - 1. The Board plans for the District consistent with provisions of the Utah Strategic Planning Act for Educational Excellence (Utah Code 53A-1a-101 *et seq.*).

The Board shall conduct strategic planning by:

- a. gathering information and recommendations from District staff, schools, and community;
 - b. developing the District's vision and mission, and goals for achieving the vision and mission;
 - c. aligning Board policies with the District's vision, mission, and goals; and
 - d. adopting an annual budget to operate the District and to implement school and District plans.
- 2. Responsibility for District-level executive planning lies with the superintendent and the superintendent's executive staff. The responsibilities of the superintendent and superintendent's executive staff with respect to strategic planning includes the following:
 - a. developing a long-term, District-wide strategic plan, including objectives, action steps, performance measures, and reports;
 - b. aligning the District-wide strategic plan with the District's mission, vision, and goals;
 - c. aligning the District budget with the District-wide strategic plan;

- d. aligning the District budget with District instructional priorities; and
 - e. aligning the District budget with school plans and needs.
3. Each District high school together with its feeder schools constitutes a school network, which is responsible to conduct planning for network schools. This responsibility includes:
- a. providing collaboration and coordination among neighboring schools;
 - b. involving staff and community members in community-wide, long-range planning;
 - c. providing articulation of curriculum and programs K-12 in all network or coalition schools;
 - d. aligning network plans with the District's vision, mission, and goals; and
 - e. aligning network plans with the District's strategic plan.