

Article II.K. Granite School District Community Council

A. Purpose

The Board of Education of Granite School District (the Board) believes that the legislature has established, as a matter of state policy, that locally elected boards of education govern, control and manage district schools. Furthermore, the legislature has established school community councils as the mechanism whereby boards of education receive community input. The Board's policy regarding the statutory requirements is Article VIII.A.23.

In addition to the foregoing, the Board is committed to establishing a culture of listening and responding to patrons, strengthening and collaborating with community councils, and providing timely and accurate information at all levels within the school district. With this policy, a Granite School District Community Council is established.

B. Membership

The District Community Council is composed of two parent or guardian members per high school network and the Region V PTA President. Parent or guardian members serve two year terms.

C. Elections

The Board respectfully requests that the school community council at each network high school oversee the election of district council members pursuant to the following procedures:

1. In the spring of each year the high school community council parent or guardian chair or vice-chair asks each school community council in the network to nominate a parent or guardian of a student from their respective schools.
2. The names of the nominated parents are collected and a list of all nominees is compiled and returned to each school community council.
3. The parent or guardian members of each school community council are encouraged to become acquainted with the nominees on the list. Schools are not, however, to be used for campaigning.
4. No later than September 15th of each year, the high school community council parent or guardian chair or vice-chair circulates a ballot to the parent or guardian members of each network school community council. If the high school parent or guardian member is also a candidate for the district council, that person shall ask another parent or guardian member chair or vice-chair in the network to assume the duties.

5. The parent or guardian members of school community councils within each network elect two parent or guardian members to serve on the district council representing their network. The ballot shall state "Please vote for two."
6. Each high school community council parent or guardian chair or vice-chair submits the names to the superintendent or the superintendent's designee.
7. In order to establish staggered terms, the year this policy is implemented, the elected district community council members from each network will determine by lot which member will serve a two year term and which will serve a one year term.
8. If a vacancy occurs during a term, either because of a move or non attendance at three meetings in a row, the parent guardian members of the school community councils in the network will appoint a parent or guardian from the network to serve out the term.

D. Functions of the District Community Council

The Board president, vice-president, an assigned third Board member and superintendent will meet with the elected district council members in order to establish a culture of listening and responding to patrons, strengthening and collaborating with community councils, and providing timely and accurate information at all levels within the school district. Meetings will be scheduled in odd-numbered months. Parent or guardian members will be asked to:

1. Provide advice and recommendations on education matters affecting the schools and the district including;
 - a. education programs,
 - b. student achievement,
 - c. school and district budgets,
 - d. boundary changes,
 - e. school closures, and
 - f. school improvement plans.
2. Support the interests of children, parents, schools and the district.
3. Encourage parents and patrons to participate in the development and implementation of programs and decisions affecting the schools.
4. Promote educational achievement.

5. Identify needs and priorities for individual schools and for the district as a whole.
6. Communicate and resolve concerns.
7. Identify opportunities to strengthen relationships between all stakeholders, including governmental entities that provide services to children and families in the Granite School District.

E. Report of Meetings

A report of individual district community council meetings will be shared with the Board.

F. Human Resource and Individual Student Decisions

- . Human resource functions (such as hiring, corrective discipline, grade-level assignments, surplus status, etc.) and decisions about individual students (such as discipline, placement, etc.) are reserved for the Board and school and District administration.