

Article X.A.5.            Eligibility for Participation in Activities Sponsored by the Utah High School Activities Association

A.        Statement of Purpose

The Board of Education recognizes that participation in extracurricular activities is a valuable and motivating part of a student’s educational experience. Pursuant to Utah High School Association rules, students must maintain a 2.0 grade point average with no more than one failing grade in the preceding quarter in order to be eligible to participate in UHSAA activities.

B.        Home School Student Eligibility

The Board of Education is further cognizant of its statutory charge to do “all things necessary for the . . . promotion of education” and understands this charge to extend to all student age children residing in the district. Under state law, parents and guardians can exempt their school age children from school attendance and provide instruction at home. Pursuant to the law, the Board establishes the following policy for situations when parents and guardians who educate their children at home also seek to have their children participate in UHSAA activities.

1.        School of Residence

A home schooled student is only eligible to participate in UHSAA activities at the school in whose boundary the parent or legal guardian resides.

2.        Academic Eligibility

State law requires

“Each minor who attends a home school [to] receive instruction:

“(i) in the subjects the State Board of Education requires to be taught in public schools in accordance with the law; and

“(ii) for the same length of time as minors are required by law to receive instruction in public schools.”

Further, home school students must also obtain a minimum 2.0 grade point average or its equivalent in the preceding grading period. Grade point average or its equivalent can be demonstrated in the following ways:

- a.        Grades awarded from an independent source (e.g. Electronic High School, college or university independent study or extension program).

- b. Assessment of work product by the district Credit Evaluation Committee.
- c. In the absence of a basis to determine grades or credit, demonstration of competency in grade appropriate language arts, mathematics, science and social studies courses through the use of district proctored Demonstrated Competency Assessments.