

Article X.G.1.            Student Educational/Occupational Plans

A.     Statement of Purpose

The Board of Education supports the cooperative effort of students, parents, and school personnel to develop and implement personalized Student Educational Plans (SEPs) for elementary students and Student Educational/Occupational plans (SEOPs) for secondary students pursuant to Utah Code 53A-1a-104 and 106.

B.     SEP/SEOP Process

The SEP/SEOP is an ongoing process which incorporates activities to assist students in planning, monitoring, and managing their own learning as well as their personal and career development. These activities are planned and directed by the counselor.

1.     The process includes the following activities:
  - a.     Celebrating the student's accomplishments and strengths;
  - b.     Reviewing and assessing the student's interests, achievements, and goals;
  - c.     Planning, monitoring, and guidance of the student's education and career development based on the student's accomplishments, strengths, and progress towards meeting student achievement standards as defined in U-PASS.
2.     The SEP/SEOP conference will create a continuing partnership including the student, parents or guardians, and school personnel in Exploring, Expanding, Planning, Setting goals and Decision Making for the student's education and career development.
3.     A minimum of two SEP conferences will be held for elementary students.
4.     Secondary students will have one individual SEOP conference per year in grades 8 through 12 and at least one small group SEOP conference during grade 7.
5.     A parent may request conferences with school personnel in addition to SEP or SEOP conferences as needed.
6.     Granite School District will provide required training to school personnel regarding their role in the development and implementation of the elementary SEP and the secondary SEOP processes in light of the Comprehensive Counseling and Guidance Program.