

Unit of Study 1	Third Grade	Quarters 1 & 2		Social Studies 05/05/12
Concepts:			Skills:	
Cause & Effect; interaction; relationship			Geographic skills; analysis; communication; evaluation	
Standards:				
Standard I: Students will understand how geography influences community location and development. Standard II: Students will understand cultural factors that shape a community.				
Utah Core Social Studies Literacy Standards				
Social Studies Content Objectives		Vocabulary students should use		Lessons
I can: <ul style="list-style-type: none"> determine the relationships between human settlement and geography. describe how various communities have adapted to existing environments and how other communities have modified the environment. analyze ways cultures use, maintain, and preserve the physical environment. evaluate key factors that determine how a community develops. explain how selected indigenous cultures of the Americas have changed over time. 		<ul style="list-style-type: none"> latitude longitude compass rose north south east west continents ocean key equator desert plain tropic tundra grassland mountain forest wetland natural resources reduce reuse recycle recover economic development 	<ul style="list-style-type: none"> community development recreation natural resource extraction agriculture indigenous cultures American Indian Eastern Woodland Indians Plain Indians Great Basin Indians Southwestern Indians Arctic Indians language religion customs artistic expression Europe economic specialization exchange systems markets 	<ul style="list-style-type: none"> <i>*NEWS (North, East, West, South)</i> <i>*Exploring the Globe</i> <i>*Landforms & Ecosystems</i> <i>*Where People Live</i> <i>*North & South American Communities</i> <i>*Introduction to Early Indigenous American Cultures</i> <i>*Environment & Communities of Early Indigenous Cultures</i> <i>*The Elements of Culture</i> <i>*Legends (Northeastern Woodland Indians)</i> <i>*Potlatch (Northwestern Indians)</i> <i>*Essential Lessons</i>
Social Studies Language Objectives				
<ul style="list-style-type: none"> Ask & answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers. Recount stories, including fables, folktales & myths from diverse cultures. Describe the relationship between a series of historical events. Write routinely over extended and shorter time frames for social studies-specific tasks, purposes, and audiences. 				
Assessment Options: <u>Interconnection Lessons</u> -each lesson has an assessment. <u>General:</u> Exit slips, graphic organizer, class/group discussions, teacher observations, performance tasks.				

Unit of Study 2	Third Grade	Quarter 3 & 4	Social Studies 05/05/12
Concepts:		Skills:	
Relationships; cause & effect; rights; responsibilities; respect		Respecting different points of view; demonstrating responsibility	
Standards:			
Standard III: Students will understand the principles of civic responsibility in the classroom, community, and country.			
Utah Core Social Studies Literacy Standards			
Social Studies Content Objectives	Vocabulary students should use		Lessons
I can: <ul style="list-style-type: none"> describe the rights & responsibilities inherent in being a contributing member of a community. identify ways community needs are met by government. apply principles of civic responsibility. 	<ul style="list-style-type: none"> right responsibility symbol tradition patriotic government civic respect 		<ul style="list-style-type: none"> <i>*Living in a Community</i> <i>*Patriotic Symbols & Traditions</i> <i>*Responsible Community Members</i> <i>*Our Government</i> <i>*Practicing Civic Responsibility</i>
Social Studies Language Objectives			*Essential Lessons
<ul style="list-style-type: none"> Ask & answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers. Recall information from experiences, gather information, take notes and sort evidence into provided categories. Write routinely over extended and shorter time frames for social studies-specific tasks, purposes, and audiences. 			
Assessment Options: <u>Interconnection Lessons</u> -each lesson has an assessment <u>General:</u> Exit slips, graphic organizer, class/group discussions, teacher observations, presentations, performance tasks.			