

Unit of Study 1	Fourth Grade	Approximate Time Frame:1 st Quarter (55 days)	Social Studies 6/11/12
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Concepts:	Skills:
Cause & Effect, Interrelationship, Relationship	Geography skills, financial literacy skills, classification, analysis, prediction, inference, investigation/inquiry

Standards:

Standard I: Students will understand the relationship between the physical geography in Utah and human life.

Utah Core Social Studies Literacy Standards

Social Studies Content Objectives	Vocabulary Students Should Use	Lessons
<p>I can:</p> <ul style="list-style-type: none"> classify major physical geographic attributes of Utah. analyze how physical geography affects human life in Utah. analyze how human actions modify the physical environment. 	<ul style="list-style-type: none"> natural resources landforms regions erosion seismic activity tourism communication transportation archaeology artifacts excavations 	<ul style="list-style-type: none"> <i>*Rocks & Minerals of Utah</i> <i>*Utah's Three Land Regions</i> <i>*Fossils</i> <i>*Utah's Physical Features & Scenic Attractions</i> <i>*The Where and How of Utah's Water</i> <i>*Utah Recreation</i> <i>*Utah's Public Health & Safety</i> <i>*Human Impact on Utah's Geography</i> <ul style="list-style-type: none"> *Essential Lessons
<p>Social Studies Language Objectives</p> <ul style="list-style-type: none"> Listen to information presented orally and explain how the information contributes to an understanding of the text/concept. Writing: gather relevant information; take notes and categorize information. While reading, refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Interpret information presented visually or quantitatively and explain how the information contributes to an understanding of the text in which it appears. In speaking & writing, use domain-specific words basic to social studies topics. Write clearly and coherently as appropriate to task, purpose, and audience. Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Write information/explanatory texts to examine a topic and convey ideas and information clearly. Orally engage in a range of collaborative discussions, building on others' ideas and using clear expression. When writing, speaking, reading, or listening, use knowledge of language and its conventions. 		

Assessment Options:

Interconnection Lessons-each lesson has a specific assessment.

General- exit slips, graphic organizer, class/group discussions, teacher observations, presentations, performance tasks.

These assessment options apply to all units of study in fourth grade.

Unit of Study 2A	Fourth Grade	Approximate Time Frame: 2 nd Quarter (55 days)	Social Studies 6/11/12
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Concepts:	Skills:
Cause & Effect, Interrelationship, Relationship	Geography skills, financial literacy skills, classification, analysis, prediction, inference, investigation/inquiry

Standards:

Standard I: Students will understand the relationship between the physical geography in Utah and human life.
 Standard II: Students will understand how Utah’s history has been shaped by many diverse people, events, and ideas.

Utah Core Social Studies Literacy Standards

Social Studies Content Objectives	Vocabulary Students Should Use	Lessons
<p>I can:</p> <ul style="list-style-type: none"> analyze how human actions modify the physical environment. describe the historical and current impact of various cultural groups on Utah. describe ways that Utah has changed over time. 	<ul style="list-style-type: none"> immigrant natural resources landforms regions erosion seismic activity tourism communication transportation archaeology artifacts excavations 	<ul style="list-style-type: none"> <i>*Utah Petroglyphs</i> <i>*Utah’s Five American Indian Tribes</i> <i>*Historic Groups of Utah</i> <i>*Diversity in the Beehive State</i> <i>*People of Utah: Points of View</i> <i>*Utah Events Timeline</i> <i>*Explorers</i> <i>*The Pioneer Experience</i> <i>*The Utah War</i> <i>*Essential Lessons</i>
<p>Social Studies Language Objectives</p> <ul style="list-style-type: none"> Listen to information presented orally and explain how the information contributes to an understanding of the text/concept. Writing: gather relevant information; take notes and categorize information. While reading, refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Interpret information presented visually or quantitatively and explain how the information contributes to an understanding of the text in which it appears. In speaking & writing, use domain-specific words basic to social studies topics. Write clearly and coherently as appropriate to task, purpose, and audience. Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Write information/explanatory texts to examine a topic and convey ideas and information clearly. Orally engage in a range of collaborative discussions, building on others’ ideas and using clear expression. When writing, speaking, reading, or listening, use knowledge of language and its conventions. Paraphrase portions of a text read loud or presented visually. Pose and respond to specific questions to clarify or follow up on information. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details. 		

Unit of Study 2B	Fourth Grade	Approximate Time Frame: 3 rd Quarter (55 days)	Social Studies 6/11/12
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Concepts:	Skills:
Cause & Effect, Interrelationship, Relationship	Geography skills, financial literacy skills, classification, analysis, prediction, inference, investigation/inquiry

Standards:

Standard I: Students will understand the relationship between the physical geography in Utah and human life.
 Standard III: Students will understand how Utah’s history has been shaped by many diverse people, events, and ideas.

Utah Core Social Studies Literacy Standards

Social Studies Content Objectives	Vocabulary Students Should Use	Lessons
<p>I can:</p> <ul style="list-style-type: none"> analyze how human actions modify the physical environment. describe ways that Utah has changed over time. investigate the development of the economy in Utah. 	<ul style="list-style-type: none"> supply demand producer economy consumer technology globalization natural resources landforms regions erosion seismic activity tourism communication transportation archaeology artifacts excavations immigrant 	<p><i>*Weather Forecasting in Utah</i> <i>*Utah’s Seasonal Weather Patterns</i> <i>*Principles of Basic Economics</i> <i>*Producers & Consumers</i> <i>*Supply & Demand</i></p> <p>*Essential Lessons</p>
<p style="background-color: #d9e1f2;">Social Studies Language Objectives</p> <ul style="list-style-type: none"> Listen to information presented orally and explain how the information contributes to an understanding of the text/concept. Writing: gather relevant information; take notes and categorize information. Interpret information presented visually or quantitatively and explain how the information contributes to an understanding of the text in which it appears. In speaking & writing, use domain-specific words basic to social studies topics. Write clearly and coherently as appropriate to task, purpose, and audience. Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Orally engage in a range of collaborative discussions, building on others’ ideas and using clear expression. When writing, speaking, reading, or listening, use knowledge of language and its conventions. Paraphrase portions of a text read loud or presented visually. Pose and respond to specific questions to clarify or follow up on information. 		

Unit of Study 3	Fourth Grade	Approximate Time Frame: 4 th Quarter (55 days)	Social Studies 6/11/12
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Concepts:	Skills:
Cause & Effect, Interrelationship, Relationship, Rights, Responsibility, Representation	Geography skills, financial literacy skills, classification, analysis, prediction, inference, investigation/inquiry

Standards:

Standard III: Students will understand how Utah’s history has been shaped by many diverse people, events, and ideas.
Utah Core Social Studies Literacy Standards

Social Studies Content Objectives	Vocabulary Students Should Use	Lessons
<p>I can:</p> <ul style="list-style-type: none"> describe the responsibilities and rights of individuals in a representative government as well as in a school community. analyze the different ways people have organized governments in Utah to meet community needs. investigate the development of the Utah economy. 	<ul style="list-style-type: none"> citizen civic organizations allegiance representative rights responsibilities government natural resources landforms regions erosion seismic activity tourism communication transportation archaeology artifacts excavations immigrant supply demand producer economy consumer technology globalization 	<p><i>*What is a Constitution?</i></p> <p><i>*Government & Community Needs</i></p> <p><i>*Utah’s Elected Officials</i></p> <p><i>*State & National Symbols</i></p> <p><i>*Rights & Responsibilities</i></p> <p><i>*Creating a Class Bill of Rights</i></p> <p>*Essential Lessons</p>
<p style="background-color: #d9e1f2; text-align: center;">Language Objectives</p> <ul style="list-style-type: none"> Listen to information presented orally and explain how the information contributes to an understanding of the text/concept. Writing: gather relevant information; take notes and categorize information. While reading, refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Interpret information presented visually or quantitatively and explain how the information contributes to an understanding of the text in which it appears. In speaking & writing, use domain-specific words basic to social studies topics. Write clearly and coherently as appropriate to task, purpose, and audience. Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Write information/explanatory texts to examine a topic and convey ideas and information clearly. Orally engage in a range of collaborative discussions, building on others’ ideas and using clear expression. When writing, speaking, reading, or listening, use knowledge of language and its conventions. Paraphrase portions of a text read loud or presented visually. Pose and respond to specific questions to clarify or follow up on information. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details. 		

