

Unit of Study 1	Sixth Grade	Approximate Time Frame: 1 st Quarter (55 days)	Social Studies 6/11/12
Concepts:		Skills:	
Systems; relationship; change; cause & effect		Geography skills; historical investigation/analysis/evaluation; comparison	
Standards:			
Standard I: Students will understand how ancient civilizations developed and how they contributed to the current state of the world.			
Utah Core Social Studies Literacy Standards			
Social Studies Content Objectives	Vocabulary Students Should Use	Lessons	
<p>I can:</p> <ul style="list-style-type: none"> explain why physical geography affected the development of early civilizations. evaluate how religion has played a central role in human history from ancient times to today. explain how modern governments can trace some of their attributes to the systems of power, authority, and governance established in ancient civilizations. analyze how the earliest civilizations created technologies and systems to meet community and personal needs. 	<ul style="list-style-type: none"> ancient decline customs mosque synagogue temple sacred architecture empire innovations technologies irrigation philosophy drama literature social class vocation gender role 	<ul style="list-style-type: none"> <i>*Where in the World Does History Happen?</i> <i>*Emerging Civilizations</i> <i>*The Fertile Crescent</i> <i>*Mesopotamia</i> <i>*Ancient Beliefs</i> <i>*The Gods Must Be Crazy</i> <i>*The Gods Must Be Crazy, II</i> <i>*Government of the People</i> <i>*Show Me the Evidence</i> <i>*The Most Excellent Civilization</i> <p>*Essential Lessons</p>	
Social Studies Language Objectives			
<ul style="list-style-type: none"> Read and cite specific textual evidence to support analysis of primary and secondary sources. Read a primary or secondary source and provide an accurate summary of the source. Read and identify key steps in a text's description of a history/social studies process. Read and integrate visual information. Read and distinguish among fact, opinion, and reasoned judgment. Write informative/explanatory texts. Write and conduct short research projects to answer a historical question. 		<p>Assessment Options:</p> <p>Interconnection Lessons-each lesson has a specific assessment.</p> <p>General- exit slips, group work, class/group discussions, teacher observations, performance tasks.</p>	

Unit of Study 2	Sixth Grade	Approximate Time Frame: 2 nd Quarter (55 days)	Social Studies 6/11/12
Concepts:		Skills:	
Systems; relationship; change; cause & effect; expansion; transformation		Geography skills; historical investigation; comparison	
Standards:			
Standard II: Students will understand the transformation of cultures during the Middle Ages and the Renaissance and the impact of this transformation on modern times.			
Utah Core Social Studies Literacy Standards			
Social Studies Content Objectives	Vocabulary Students Should Use	Lessons	
I can: <ul style="list-style-type: none"> explain how physical geography affects economic and cultural expansion. explore the importance of religion in the Middle Ages and the Renaissance and its relevance to modern times. examine how systems of governance began steps toward self-rule during the Middle Ages and the Renaissance. explain the importance of the Renaissance as a rebirth of cultural and intellectual pursuits. 	<ul style="list-style-type: none"> international trade cultural exchange renaissance middle ages merchant feudalism manor city-state Magna Carta moveable type literacy ancient literature decline social class customs vocation mosque gender role synagogue temple sacred architecture empire innovations technologies irrigation philosophy drama 	<ul style="list-style-type: none"> <i>*The Wonder of the World</i> <i>*The Spice World</i> <i>*Two World Collide</i> <i>*Relevant Today: Religion in the Middle Ages & Renaissance</i> <i>*History Makers</i> <i>*From Feudalism to Self-Rule</i> <i>*Rise of the City-States</i> <i>*A Renaissance of Ideas</i> <ul style="list-style-type: none"> *Essential Lessons 	
Social Studies Language Objectives			
<ul style="list-style-type: none"> Read and cite specific textual evidence to support analysis of primary and secondary sources. Read a primary or secondary source and provide an accurate summary of the source. Read and identify key steps in a text's description of a history/social studies process. Read and integrate visual information. Read and distinguish among fact, opinion, and reasoned judgment. Write informative/explanatory texts. Write and conduct short research projects to answer a historical question. 			
		Assessment Options: Interconnection Lessons -each lesson has a specific assessment. General - exit slips, group work, class/group discussions, teacher observations, and performance tasks.	

Unit of Study 3		Sixth Grade	Approximate Time Frame: 3 rd Quarter (55 days)	Social Studies 6/11/12
Concepts:			Skills:	
Revolution; conflict; challenge; interconnectedness; relationship			Compare/contrast; historical investigation & analysis	
Standards:				
Standard III: Students will understand how revolutions have had an impact on the modern world.				
Utah Core Social Studies Literacy Standards				
Social Studies Content Objectives		Vocabulary Students Should Use		Lessons
I can: <ul style="list-style-type: none"> understand the process of revolution. analyze the impact of selected revolutions. 		<ul style="list-style-type: none"> revolution conflict environment political turmoil poverty famine 		<i>*Revolutionary Reasons</i> <i>*Winds of Change</i> *Essential Lessons
Social Studies Language Objectives				
<ul style="list-style-type: none"> Read and cite specific textual evidence to support analysis of primary and secondary sources. Read a primary or secondary source and provide an accurate summary of the source. Read and identify key steps in a text's description of a history/social studies process. Read and integrate visual information. Read and distinguish among fact, opinion, and reasoned judgment. Write informative/explanatory texts. Write and conduct short research projects to answer a historical question. 				Assessment Options: <u>Interconnection Lessons</u> -each lesson has a specific assessment. General- exit slips, group work, class/group discussions, teacher observations, and performance tasks.

Unit of Study 4	Sixth Grade	Approximate Time Frame: 4 th Quarter (55 days)	Social Studies 6/11/12
Concepts:		Skills:	
Revolution; conflict; challenge; interconnectedness; relationship		Geography skills; historical investigation & analysis; evaluation	
Standards:			
Standard IV: Students will understand current global issues and their rights and responsibilities in the interconnected world.			
Utah Core Social Studies Literacy Standards			
Social Studies Content Objectives	Vocabulary Students Should Use	Lessons	
<p>I can:</p> <ul style="list-style-type: none"> analyze how major world events of the 20th century affect the world today. explore current global issues facing the modern world and identify potential solutions. determine human rights and responsibilities in the world. 	<ul style="list-style-type: none"> child labor conservation revolution conflict environment political turmoil poverty famine 	<p><i>*World at War, Part I</i> <i>*World at War, Part II</i> <i>*World at War, Part III</i> <i>*Into the Future: Global Solutions</i> <i>*Rights, Respect & Responsibility in a Global World</i></p>	
Social Studies Language Objectives		<p>*Essential Lessons</p>	
<ul style="list-style-type: none"> Read and cite specific textual evidence to support analysis of primary and secondary sources. Read a primary or secondary source and provide an accurate summary of the source. Read and identify key steps in a text’s description of a history/social studies process. Read and integrate visual information. Read and distinguish among fact, opinion, and reasoned judgment. Write informative/explanatory texts. Write and conduct short research projects to answer a historical question. 		<p>Assessment Options:</p> <p>Interconnection Lessons-each lesson has a specific assessment.</p> <p>General- exit slips, group work, class/group discussions, teacher observations, performance tasks.</p>	