

Unit of Study 1	Kindergarten	Approximate Time Frame:1 st Quarter (55 days)	Social Studies 6/11/12
Concepts:		Skills:	
Culture, Citizenship, Change over time		Geography skills, financial literacy skills, compare/contrast skills	
Standards:			
Standard I: Students will recognize and describe how individuals and families are both similar and different.			
Standard II: Students will recognize their roles and responsibilities of being a good citizen.			
Standard III: Students will use geographic terms and tools.			
Standard IV: Students can explain how humans meet their needs in many ways.			
Utah Core Social Studies Literacy Standards			
Social Studies Content Objectives	Vocabulary Students Should Use	Lessons	
I can: <ul style="list-style-type: none"> recognize and describe how families have both similar and different characteristics. demonstrate appropriate ways to behave in different settings. identify and demonstrate safe practices in the home and classroom. investigate and explain how symbols and songs unite families and classmates. describe the purpose of a map or globe. recognize that people have basic needs and wants. 	<ul style="list-style-type: none"> compare globe rules safety similar needs different wants respect job culture shelter change past present future celebrate family consequence responsibility courage honest patriotism symbol tradition holiday citizen Pledge of Allegiance Map 	<ul style="list-style-type: none"> <i>*We Discover in Kindergarten</i> <i>*You Know It's Summer When...</i> <i>*Time for Kindergarten!</i> <i>*The Fourth of July</i> <i>*State & National Symbols</i> <i>*Family Celebrations</i> <i>*What is a globe?</i> <i>*What is a map?</i> <i>*I Have Important Things to Do at School</i> <i>*Safe at School</i> <i>*I Have a Right & Responsibility to Learn</i> *Essential Lessons 	
Social Studies Language Objectives			
<ul style="list-style-type: none"> Ask and answer questions about key details in a social studies text. Identify major events in a social studies story. Ask and answer questions about unknown social studies words in a text. Describe the connection between pieces of information in a social studies text. Identify similarities and differences between images/texts on the same social studies topic. Add drawings to descriptions to provide detail. Speak audibly and express ideas clearly. 			
		Assessment Options: Interconnection Lessons -each lesson has a specific assessment. General - exit slips, group work, class/group discussions, teacher observations, performance tasks.	

Unit of Study 2	Kindergarten	Approximate Time Frame: 2 nd Quarter (55 days)	Social Studies 6/11/12
Concepts:		Skills:	
Culture, Citizenship, Change over time		Geography skills, financial literacy skills, compare/contrast skills	
Standards:			
Standard I: Students will recognize and describe how individuals and families are both similar and different.			
Standard II: Students will recognize their roles and responsibilities of being a good citizen.			
Standard III: Students will use geographic terms and tools.			
Standard IV: Students can explain how humans meet their needs in many ways.			
Utah Core Social Studies Literacy Standards			
Social Studies Content Objectives	Vocabulary Students Should Use		Lessons
I can: <ul style="list-style-type: none"> recognize and describe how families have both similar and different characteristics. demonstrate appropriate ways to behave in different settings. identify and demonstrate safe practices in the home and classroom. investigate and explain how symbols and songs unite families and classmates. describe the purpose of a map or globe. recognize that people have basic needs and wants. 	<ul style="list-style-type: none"> near/far globe left/right safety behind/in front needs up/down wants hill job mountain past ocean present lake future north celebrate south family east consequence west responsibility land courage water honest Home patriotism School symbol compare tradition rules holiday similar citizen different Pledge of Allegiance respect map culture shelter change 		<ul style="list-style-type: none"> <i>*You Know It's Fall When...</i> <i>*Celebrations & Traditions</i> <i>*Thanksgiving</i> <i>*Fall Celebrations</i> <i>*Family Celebrations</i> <i>*Neighborhood Map</i> <i>*All About Me</i> <i>*Watch Me Grow</i> <i>*Fire Safety</i> <i>*Bicycle Safety</i> <i>*Neighborhood Safety</i> *Essential Lessons
Social Studies Language Objectives			
<ul style="list-style-type: none"> Ask and answer questions about key details in a social studies text. Identify major events in a social studies story. Ask and answer questions about unknown social studies words in a text. Describe the connection between pieces of information in a social studies text. Identify similarities and differences between images/texts on the same social studies topic. Add drawings to descriptions to provide detail. Speak audibly and express ideas clearly. 			Assessment Options: <u>Interconnection Lessons</u> -each lesson has a specific assessment. General- exit slips, group work, class/group discussions, teacher observations, performance tasks.

Unit of Study 3	Kindergarten	Approximate Time Frame: 2 nd Quarter (55 days)	Social Studies 6/11/12	
Concepts:		Skills:		
Culture, Citizenship, Change over time		Geography skills, financial literacy skills, compare/contrast skills		
Standards:				
Standard I: Students will recognize and describe how individuals and families are both similar and different.				
Standard II: Students will recognize their roles and responsibilities of being a good citizen.				
Standard III: Students will use geographic terms and tools.				
Standard IV: Students can explain how humans meet their needs in many ways.				
Utah Core Social Studies Literacy Standards				
Social Studies Content Objectives	Vocabulary Students Should Use		Lessons	
I can: <ul style="list-style-type: none"> identify how individuals are similar and different. recognize and describe how families have both similar and different characteristics. Investigate and explain how symbols and songs unite families and classmates. Identify geographic terms that describe their surroundings. describe the purpose of a map or globe. recognize that people have basic needs and wants. 	<ul style="list-style-type: none"> near/far left/right behind/in front up/down hill mountain ocean lake north south east west land water home school compare rules similar different respect culture shelter change 		<ul style="list-style-type: none"> globe safety needs wants job past present future celebrate family consequence responsibility courage honest patriotism symbol tradition holiday citizen Pledge of Allegiance map 	<ul style="list-style-type: none"> <i>*You Know It's Winter When...</i> <i>*Winter Folk Tales</i> <i>*Winter Celebrations</i> <i>*Family Celebrations</i> <i>*Directions</i> <i>*Land & Water</i> <i>*What We Need</i> <ul style="list-style-type: none"> *Essential Lessons
Social Studies Language Objectives				
<ul style="list-style-type: none"> Ask and answer questions about key details in a social studies text. Identify major events in a social studies story. Ask and answer questions about unknown social studies words in a text. Describe the connection between pieces of information in a social studies text. Identify similarities and differences between images/texts on the same social studies topic. Add drawings to descriptions to provide detail. Speak audibly and express ideas clearly. 				
Assessment Options: Interconnection Lessons —each lesson has a specific assessment. General — exit slips, group work, class/group discussions, teacher observations, performance tasks.				

Unit of Study 4	Kindergarten	Approximate Time Frame: 2 nd Quarter (55 days)	Social Studies 6/11/12
Concepts:		Skills:	
Culture, Citizenship, Change over time		Geography skills, financial literacy skills, compare/contrast skills	
Standards:			
Standard I: Students will recognize and describe how individuals and families are both similar and different.			
Standard II: Students will recognize their roles and responsibilities of being a good citizen.			
Standard IV: Students can explain how humans meet their needs in many ways.			
Utah Core Social Studies Literacy Standards			
Social Studies Content Objectives	Vocabulary Students Should Use		Lessons
<u>I can:</u> <ul style="list-style-type: none"> recognize and describe how families have both similar and different characteristics. identify and demonstrate safe practices in the home and classroom. investigate and explain how symbols and songs unite families and classmates. recognize that people have basic needs and wants. explain that people have jobs and earn money to meet their needs. 	<ul style="list-style-type: none"> money different earn respect tools culture coins shelter currency change near/far globe left/right safety behind/in front needs up/down wants hill job mountain past ocean present lake future north celebrate south family east consequence west responsibility land courage water honest home patriotism school symbol compare tradition rules holiday similar citizen map Pledge of Allegiance 		<i>*You Know It's Spring When...</i> <i>*Important Things to Do</i> <i>*Coins</i> <i>*Family Celebrations</i> <i>*Traffic Symbols</i> *Essential Lessons
Social Studies Language Objectives			
<ul style="list-style-type: none"> Ask and answer questions about key details in a social studies text. Identify major events in a social studies story. Ask and answer questions about unknown social studies words in a text. Describe the connection between pieces of information in a social studies text. Identify similarities and differences between images/texts on the same social studies topic. Add drawings to descriptions to provide detail. Speak audibly and express ideas clearly. 	<div style="background-color: yellow; padding: 5px;"> <p>Assessment Options:</p> <p>Interconnection Lessons—each lesson has a specific assessment.</p> <p>General— exit slips, group work, class/group discussions, teacher observations, performance tasks.</p> </div>		

