

Spanish 1st Grade Curriculum Map 2017

	Literacy		Language		Math		Science & Social Studies		
	Wonders (English)	Calle de Lectura (Spanish)	Counterbalance Spanish Language Structures <i>Hacer Notar Reconocimiento Práctica Guiada Práctica Comunicativa</i>	Spanish Proficiency Speaking: NM Listening: NM Reading: NM Writing NM <i>Familiar topics, variety of memorized words and phrases</i>	(Spanish teach, English Reinforce) GoMath & Everyday Counts		Spanish Interconnections & USBE DLI Lessons	English Interconnections lessons	
Aug. & Sept.	Start Smart Unit 1 Getting to Know Us	Estrellita <ul style="list-style-type: none"> • Vowels a,e,i,o,u • Sounds m, p, s, l, t • Blending with a Calle <i>Ema (P:1)</i> <ul style="list-style-type: none"> • Vowels a,e,i,o,u Syllables with m,	Artículo Definido Masculino Singular (El/el) Sustantivos que terminan en O	<ul style="list-style-type: none"> • State my name, age, and where I live (Tengo... Vivo...) • Count from 1-10. • Say the date and the day of the week. • List items I see every day (Yo veo..) • Talk about my school • Greet a friend, teacher, & someone older or someone I don't know 	GB Semester 1 Pre & Post Test	Chpt. 1	Add & subtract word problems Add addends in any order (Commutative Property) Group addends (Associative Property) Add 0 (Additive Identity Property of 0) Add & subtract numbers within 20 Fluently add & subtract numbers within 10 Months, seasons, day of the week, date Ordinal numbers first to twelfth	<ul style="list-style-type: none"> • First Grade Rules Day 1 • First Grade Rules Day 2 • First Grade Rules Day 3 • My School Community Part 1 • My School Community Part 2 • Class Schedule • Changes at School • People: Same & Different • My School Community Part 3 • Practicing School Rules 	<ul style="list-style-type: none"> • First Grade Rules • Working Together • Know and Follow Rules • This School's Rules • Good Choices • Responsible Behavior: Honesty • The Golden Rule
	Oct.	Unit 2 : Our Community	Estrellita <ul style="list-style-type: none"> • Sounds d,r,c,n,f,b,j,g,ch & ñ • Blending with a-e-i <i>En la sala (P:2)</i> <ul style="list-style-type: none"> • Syllables with p, l, s, n, d, t Antología 1 <i>El regalo (P:3)</i> <ul style="list-style-type: none"> • Syllables ca, co, cu; ga, go, gu: • Syllables with f, b, r 	Artículo Definido Femenino Singular (La/la) Sustantivos que terminan en a Artículo Definido Masculino Plural (Los/los) Sustantivos que terminan en OS			<ul style="list-style-type: none"> • List the months and seasons. • Say what I look like (Yo tengo...) • Tell what the weather is today • Say what I am like (Yo soy...) • Say what someone looks like (El/ella tiene...) • Say what someone is like (El/ella es...) • Give my phone number & home address WRITING PROMPT: Describe self.	Chpt. 2	Add & subtract word problems Add & subtract numbers within 20 Fluently add & subtract numbers within 10 Missing number in addition & subtraction
Nov.			Unit 2 Cont.	Estrellita <ul style="list-style-type: none"> • Sounds v, ll, qu, z, h, y, x, k, w • Blending with a-e-i-o-u <i>¡Arriba, abajo!(P:4)</i> <ul style="list-style-type: none"> • Syllables with ñ, v, j, ll, k, q, ch Antología 2 <i>En la escuela (P:5)</i> <ul style="list-style-type: none"> • Syllables with y, z, h, rr; syllables gue, gui, ge, gi 		Artículo Definido Femenino Plural (Las/las) Sustantivos que terminan en as Artículo Indefinido Masculino Singular (Un/un) Sustantivos que terminan en a	<ul style="list-style-type: none"> • Recite a nursery rhyme or simple poem. • Talk about my house & school • Talk about my room and what I have in it • Present basic information about my community, town/city • Tell likes and dislikes 		Chpt. 3
	Chpt. 4	Add & subtract word problems Symbol for unknown number in equation Counting strategies to add & subtract Add & subtract numbers within 20 Fluently add & subtract numbers within 10		Chpt. 5		Add & subtract word problems Add & subtract numbers within 20 Fluently add & subtract numbers within 10 Equal sign Tell if equation is true or false Missing number in addition & subtraction			

Dec.	Unit 3 Changes Over Time	<p>Estrellita</p> <ul style="list-style-type: none"> Review sounds Review blending <p><i>De compras (P:6)</i></p> <ul style="list-style-type: none"> Syllables with w, x; r between vowels, syllables ce, ci: güe güi <p>Antologia 3</p>	<p>Artículo Indefinido Femenino Singular (Una/una) Sustantivos que terminan en a</p>	<ul style="list-style-type: none"> Talk about holiday celebrations based on pictures or photos <p>WRITING PROMPT: Describe family.</p>	Chpt. 6	<p>Count, read, write to 120</p> <p>Place value with 10's and 1's</p> <p>Place value with numbers 11 to 19</p> <p>Tens</p> <p>Compare 2-digit numbers using <>, =</p>	<ul style="list-style-type: none"> Navigate the World 1 Navigate the World 2 Give and Take 1 Give and Take 2 Paying for Goods & Services 	
	<p>Unit 3 Cont.</p> <p>Unit 4 Animals Everywhere</p>	<p><i>Max y Ruby (2:1)</i></p> <ul style="list-style-type: none"> Syllables with b, and r; syllables with ga, go, gu <p><i>El vecindario (2:3)</i></p> <ul style="list-style-type: none"> Syllables que, qui, and with ñ <p>Antologia 4</p>	<p>Artículo Indefinido Masculino Plural (Unos/unos) Sustantivos que terminan en os</p> <p>Artículo Indefinido Femenino Plural (Unas/unas) Sustantivos que terminan en as</p>	<ul style="list-style-type: none"> Name famous landmarks and people Este/a es_____. Express a positive reaction (¡Genial!) Tell the time of an event Tell about the weather tdoay 		Chpt 7	<p>Compare 2-digit numbers using <>, =</p> <p>Add 10 more</p> <p>Subtract 10 less</p> <p>Explain how to find 10 more or 10 less</p>	<ul style="list-style-type: none"> Seasons Types of Weather North & South Pole Map Symbols Mapping My Neighborhood
Feb.	Unit 4 Cont.	<p><i>El gran círculo (2:4)</i></p> <ul style="list-style-type: none"> Syllables gue, gui, and digraph rr <p><i>La vida Un bosque en el agua (2:5)</i></p> <ul style="list-style-type: none"> Syllables with j and with v. <p>Antologia 5</p>	<p>Verbos regulares que terminan en ar: Tiempo presente- Primera persona del singular yo</p> <p>Verbos regulares que terminan en er: Tiempo presente- Primera persona del singular yo</p>	<ul style="list-style-type: none"> Talk about what I do on the weekend (Yo juego. Etc.) <p>WRITING PROMPT: Describe picture of children outside. Or describe things you like to do or eat.</p> <p>STUDENT PROFICIENCY REPORT</p>	Chpt 8	<p>Add & subtract numbers within 20</p> <p>Fluently add & subtract numbers within 10</p> <p>Add within 100</p> <p>Add ones or tens to a 2-digit number using models & place value</p> <p>Subtract groups of 10 from other groups of 10</p>	<ul style="list-style-type: none"> Rocks & Soil Part 1 Rocks & Soil Part 2 Exploring Matter 1 Exploring Matter 2 Exploring Matter 3 	
						Chpt. 9	<p>Compare & order objects by length</p> <p>Measure length using units</p> <p>Time to hour and half hour using analog & digital clocks</p>	
Mar.	Unit 5 Figure it Out	<p><i>Las abejas (2:6)</i></p> <ul style="list-style-type: none"> Syllables ge, gi and closed syllables with r <p><i>La mascota (3:3)</i></p> <ul style="list-style-type: none"> Digraph ll and syllables ce, ci <p>Antologia 6</p>	<p>Verbos regulares que terminan en ir: Tiempo presente- Primera persona del singular yo</p> <p>Verbos regulares que terminan en ar:Tiempo presente- Tercera persona del singular- él/ella</p>	<ul style="list-style-type: none"> List my classes or subjects and what time they start and end Name activities and their times in my daily schedule Talk about animals based on pictures or photos 	Chpt. 10	<p>Organize, represent, & interpret data up to 3 categories</p> <p>Ask & answer questions about data points</p> <p>How many? How many more? How many less?</p>	<ul style="list-style-type: none"> Exploring the Life Cycle of Butterflies Part 1 Exploring the Life Cycles of Butterflies Part 2 Exploring the Life Cycle of Frogs Part 3 	
						Chpt. 11	<p>Defining and non-defining attributes of shapes</p> <p>Build & draw shapes</p> <p>Compose 2D & 3D shapes to create composite shape</p>	
Apr.	Unit 5 Cont.	<p><i>Sapo y Sepo (3:4)</i></p> <ul style="list-style-type: none"> Consonant blend br, plurals with -s, -es, -ces 	<p>Verbos regulares que terminan en er: Tiempo presente- Tercera persona del singular- él/ella</p>	<ul style="list-style-type: none"> Tell a location & time of an event Where I'm going & where I went WRITING PROMPT: Describe things you see outside or things you can do outside. 	Chpt. 12	<p>Attributes of shapes</p> <p>Combine shapes</p> <p>Partition circles & rectangles into halves, fourths, & quarters</p>	<ul style="list-style-type: none"> Water Part 1 Water Part 2 Sorting Objects-Attributes Sorting Objects-Sink or Float 	
	<p>Unit 6 Together We Can</p>	<p><i>Amiga hormiga (3:6)</i></p> <ul style="list-style-type: none"> Consonant blend pr; Syllables güe, and güi <p>Antologia 7</p>	<p>Verbos regulares que terminan en ir: Tiempo presenteTercera persona del singular- él/ella</p>					
May	Unit 6 Cont.	<p><i>Clara y Félix (5:3)</i></p> <ul style="list-style-type: none"> Consonant blend cl; Accents <p><i>El jardín de piedras (5:6)</i></p> <ul style="list-style-type: none"> Prefixes <p>Antologia 8</p>	<p>Repaso general de artículos y verbos estudiados</p>				<ul style="list-style-type: none"> Blowing Objects Move Part 1 Rolling & Sliding Objects Move Part 2 	