

# Spanish 4th Grade Curriculum Map 2017

	Literacy		Language		Math		Interconnections				
	Wonders (English)	Calle de Lectura/Estrellita (Spanish)	Spanish Proficiency Speaking: IL Listening: IL Reading: NH Writing NH Familiar topics Series of sentences Asking & answering questions	Counterbalance Spanish Language Structures Hacer Notar Reconocimiento Práctica Guiada Práctica Comunicativa	GoMath! Everyday Counts English teach, Spanish reinforce		Social Studies (English)	Science (Spanish)			
Aug. & Sept.	<i>The Princess &amp; the Pizza (1:1)</i>	<i>El príncipe (1:4)</i>	<ul style="list-style-type: none"> <li>My family</li> <li>Describe the personality of another person</li> <li>My hobbies &amp; personal interests</li> <li>My chores</li> <li>The school</li> <li>Geography</li> <li>Ask for help from the school or community</li> <li>Describe what I need for school</li> </ul>	Artículos definidos singulares y plurales <b>femeninos (la/las)</b> con sustantivos que terminan en <b>a, as</b>  Artículos definidos singulares y plurales <b>masculinos (el/los)</b> con sustantivos que terminan en <b>o, os</b>	Semester I Pre & Post Test	Chpt. 1	Place value Read & write whole numbers to 1,000,000 in many forms Compare numbers Round numbers Add & subtract whole numbers	Standard I Interconnections Unit 2 <ul style="list-style-type: none"> <li>What make Utah unique?</li> <li>Utah's Three Land Regions</li> <li>Utah's Physical Features and Scenic Attractions</li> <li>The Where and How of Utah's Water Utah Recreation</li> <li>Utah's Public Health &amp; Safety</li> <li>Human Impact on Utah's Environment</li> </ul>	<ul style="list-style-type: none"> <li>Intended Learning Outcomes I, II, III</li> <li>Water Collections</li> <li>Evaporation</li> <li>Condensation</li> <li>Precipitation</li> <li>Observe Weather : clouds</li> <li>Observe Weather: air</li> <li>Observe Severe Weather I</li> <li>Observe Severe Weather II</li> <li>Observe Severe Weather III</li> <li>Observe Severe Weather IV</li> </ul>		
	<i>Earthquakes (1:3)</i>	<i>El periódico de la Escuela Coyote (2:2)</i>				Antología 1	Chpt. 2			Multiplicative comparison Additive comparison Division with remainders Distributive property Word problems Multiply whole numbers	
<i>A Crash Course in Forces and Motion with Max Axiom (1:4)</i>		Chpt. 3	Word problems Division with remainders Multiply whole numbers Multiply by tens								
Oct.	<i>The Secret Message (2:1)</i>	<i>Así que quieres ser Presidente(2:5)</i>	<ul style="list-style-type: none"> <li>History</li> <li>Talk about a movie I like</li> <li>Describe my plans for the weekend</li> <li>Talk about Math</li> </ul>	Artículos indefinidos singulares y plurales <b>femeninos (una/unas)</b> con sustantivos que terminan en <b>a, as</b>  Artículos indefinidos singulares y plurales <b>masculinos (un/unos)</b> con sustantivos que terminan en <b>o, os</b>		Chpt. 4	Word problems Division with remainders Division of whole numbers using equations, arrays, area models, and place value				
	<i>The Buffalo Are Back (2:3)</i>	<i>Las Ballenas de Adelina &amp; Animales marinos (3:2)</i>				Chpt. 5	Factors Multiples Prime & composite Number & shape patterns				
Nov.	<i>Spiders (2:4)</i>	<i>De cómo la noche llegó del mar (3:3)</i>	<ul style="list-style-type: none"> <li>Present about a celebrity or famous athlete</li> <li>Talk about Science</li> <li>Describe what one needs for a celebration or holiday</li> <li>Describe a famous place</li> </ul>	<b>Verbos regulares</b> que terminan en <b>-ar</b> : Tiempo <b>presente</b> - 1ra, 2da y 3ra persona del singular- <b>yo-tú-él/ella</b>  <b>Verbos regulares</b> que terminan en <b>-er</b> : Tiempo <b>presente</b> - 1ra, 2da y 3ra persona del singular- <b>yo-tú-él/ella</b>		Chpt. 6	Equivalent fractions Compare fractions Common denominator Benchmark fractions			Standard II Interconnections Unit 3 <ul style="list-style-type: none"> <li>Utah Petroglyphs</li> <li>Utah's Five American Indian Tribes</li> <li>Introduction to Historical Groups of Utah</li> <li>Diversity in the Beehive State</li> </ul>	<ul style="list-style-type: none"> <li>Rocks vs. Minerals</li> <li>Rocks-Igneous</li> <li>Rocks- Sedimentary</li> <li>Rocks- Metamorphic</li> <li>Soil I</li> <li>Soil II</li> <li>Plants-I</li> <li>Plants-II</li> </ul>
	<i>The Cricket in Times Square (3:1)</i>	<i>El caso de la basura jadeante (4:1)</i>									
Dec.	<i>Abe's Honest Words: The Life of Abraham Lincoln (3:4)</i>	<i>Buscador de conocimiento &amp; Hacer momias (4:4)</i>	<ul style="list-style-type: none"> <li>Give instructions to a recipe, step by step</li> <li>Describe my plans for a vacation or holiday</li> <li>Describe what I need to do</li> </ul> WRITING PROMPT:	<b>Verbos regulares</b> que terminan en <b>-ir</b> : Tiempo <b>presente</b> - 1ra, 2da y 3ra persona del singular- <b>yo-tú-él/ella</b>  <b>Verbos regulares</b> que terminan en <b>-ar</b> : Tiempo <b>presente</b> - 1ra, 2da y 3ra persona del plural- <b>nosotros(as)- Uds-ellos(as)</b>		Chpt. 8	Multiply a fraction by a whole number				
		<i>La goliza (4:5)</i>									

Jan.	<i>A New Kind of Corn</i> (3:5) <i>LaRue for Mayor</i> (4:2)	<i>La ciudad perdida &amp; En tren hasta Machu Picchu</i> (5:2) <i>Mi hermano Martin</i> (6:1) <a href="#">Antología 5</a>	<ul style="list-style-type: none"> <li>Describe a place I have visited or that I want to visit</li> <li>Talk about literature</li> <li>Present a part in a play</li> <li>Present about a historical person</li> </ul>	<b>Verbos regulares</b> que terminan en <b>-er</b> : Tiempo <b>presente</b> - 1ra, 2da y 3ra persona del plural- <b>nosotros(as)- Uds-ellos(as)</b>  <b>Verbos regulares</b> que terminan en <b>-ir</b> : Tiempo <b>presente</b> - 1ra, 2da y 3ra persona del plural- <b>nosotros(as)- Uds-ellos(as)</b>	Semester 2 Pre & Post Test	Chpt. 9	Equivalent decimal fractions Denominators of 10 and 100 Add decimal fractions Convert fractions to decimals Compare decimals with hundredths Word problems with distance, elapsed time, liquid volume, mass, & money	<ul style="list-style-type: none"> <li>People of Utah: Points of View</li> <li>Utah Events Timeline</li> <li>Explorers</li> <li>The Pioneer Experience</li> <li>The Utah War</li> <li>Introduction: Principles of Basic Economics</li> <li>Producers &amp; Consumers</li> <li>Supply &amp; Demand</li> </ul>	<ul style="list-style-type: none"> <li>Weathering &amp; Erosion</li> <li>Fossils-Use &amp; Comparison</li> <li>Fossils-Create to Understand</li> <li>Fossils- Infer to Understand</li> <li>Fossils- Map and Inferences</li> <li>Fossils- Explain Extinction Theories</li> </ul>	
	Feb.	<i>The Moon Over Star</i> (4:3) <i>Why Does the Moon Change Shape?</i> (4:4)	<i>Una biblioteca para Juana</i> (6:2) <i>Cuando Tía Lola vino</i> (6:3) <a href="#">Antología 6</a>	<ul style="list-style-type: none"> <li>Talk about art</li> <li>Talk about music</li> <li>Retell a children's story</li> <li>Describe a current event</li> </ul>			<b>Verbo irregular ser</b> : Tiempo <b>presente</b> - Todas las personas del singular  <b>Verbo irregular ser</b> : Tiempo <b>presente</b> - Todas las personas del plural			Chpt. 10
Mar.	<i>Apples to Oregon</i> (5:2) <i>How Ben Franklin Stole the Lightning</i> (5:3)	<i>Un regalo del corazón &amp; Vota por el Día del Altramuz</i> (6:4) <i>El pájaro mosca</i> (3:1) <a href="#">Antología 7</a>	<ul style="list-style-type: none"> <li>Present about something I have learned</li> <li>Present a poem or children's song</li> <li>Talk about History</li> </ul>	<b>Verbos regulares</b> que terminan en <b>-ar</b> : Tiempo <b>pasado</b> - 1a, 2ª, y 3a persona del singular- <b>yo, tú, él, ella</b>  <b>Verbos regulares</b> que terminan en <b>-er e -ir</b> : Tiempo <b>pasado</b> - 1a, 2ª, y 3a persona del singular- <b>yo, tú, él, ella</b>	11	Angles	Standard III Interconnections Unit 4 <ul style="list-style-type: none"> <li>What is a Constitution?</li> <li>Government &amp; Community Needs</li> <li>Utah's Elected Officials</li> <li>State &amp; National Symbols</li> <li>Rights &amp; Responsibilities</li> <li>Creating a Class Bill of Rights</li> </ul>	SAGE Science Review		
	Apr.	<i>A Drop of Water</i> (5:4) <i>Valley of the Moon</i> (6:2) SAGE Review	<i>Cartas a casa desde Yosemite</i> (1:5) <i>El ojo de la tormenta</i> (3:4) <a href="#">Antología 8</a> SAGE Review	<ul style="list-style-type: none"> <li>Explain the rules of a game</li> <li>Describe what I want to do with my life</li> <li>Describe what I want to do</li> </ul>		12			Customary measurement Metric measurement Time Money	SAGE Math Review
May	SAGE <i>The Big Picture of Economics</i> (6:4) <i>The Drum, Birdfoot's Grampa, My Chinatown</i> (6:5)	SAGE	WRITING PROMPT	<b>Verbos regulares</b> que terminan en <b>-ar</b> : Tiempo <b>pasado</b> - Todas las personas del plural  <b>Verbos regulares</b> que terminan en <b>-er e -ir</b> : Tiempo <b>pasado</b> - Todas las personas del plural	13	Perimeter of rectangle Area of rectangle	SAGE	SAGE Math Getting Ready for Grade 7 Chpt.	Finish up any Chapters .	