

Spanish 6th Grade Curriculum Map 2017

| | Literacy | | Language | | Math | | Interconnections | |
|-------------------|--|---|--|---|---|---------|--|---|
| | Wonders (English) | Calle de Lectura/Estrellita (Spanish) | Spanish Proficiency Speaking: IM Listening: IM Reading: IL Writing: IL Variety of topics Connected sentences Asking & answering questions | Counterbalance Spanish Language Structures <i>Hacer Notar</i> <i>Reconocimiento</i> <i>Práctica Guiada</i> <i>Práctica Comunicativa</i> | GoMath! Everyday Counts English teach, Spanish reinforce | | Social Studies (Spanish) | Science (Spanish) |
| Aug./Sept. | <i>Start Smart</i> | <i>Mamá Fletcher (1:2)</i> | <ul style="list-style-type: none"> Talk about my favorite music, movies, and sports. Give reasons for my preferences Talk about my daily routine. Talk about my personal interests and hobbies. Use my language to handle tasks related to my personal needs. | Repaso de TODOS los artículos: Usos y excepciones. | Semester 1 Pre & Post Test | Chpt. 1 | Unit: Core Concepts <ul style="list-style-type: none"> History & Geography Exploring Culture Through Dance Ch. 1 Early People | 6.1 Structure and motion within the solar system <ul style="list-style-type: none"> Patterns of lunar phases Eclipses of sun & moon |
| | <i>The Mostly True Adventures of Homer P. Figg (1:2)</i> | <i>Selvas Tropicales (1:4)</i> | | Repaso: Verbos regulares que terminan en ar: Tiempo pasado- Todas las personas | | Chpt. 2 | | |
| Oct. | <i>Into the Volcano (1:4)</i> Unit Test | <i>El universo/ Creando Un Mundo (2:1)</i> | <ul style="list-style-type: none"> Ask for information, details, or an explanation. Start a conversation Bring a conversation to a close. Give a presentation about my favorite movie or song and why I like it. | El imperfecto de los verbos irregulares: ser e ir | Semester 1 Pre & Post Test | Chpt. 3 | Unit 2: The Ancient Near East <ul style="list-style-type: none"> Ch. 3 The Fertile Crescent Ch. 4 Ancient Egypt and Nubia | <ul style="list-style-type: none"> Gravity & inertia in orbital motions of objects in solar system Scale & properties of objects in solar system |
| | <i>Technology of Mesopotamia (2:1)</i> <i>Who Created Democracy (2:2)</i> | <i>Piedras, huesos, petroglifos (2:3)</i> AAPPL Test | | El imperfecto de los verbos regulares que terminan en ar - Todas las personas | | Chpt. 4 | | |
| Nov. | <i>A Single Shard (2:4)</i> Unit Test | <i>Adiós a la luna (2:4)</i> | <ul style="list-style-type: none"> Ask for information, details, and explanations. Give a presentation on a historical person and tell why they are important Describe an experience Describe how to plan an event such as a party | Repaso: Verbos regulares que terminan en er e ir: Tiempo pasado- Todas las personas | Semester 1 Pre & Post Test | Chpt. 5 | Unit 3: Ancient Religions <ul style="list-style-type: none"> Importance of Religion in Ancient Civilizations | 6.2 Energy affects matter <ul style="list-style-type: none"> Molecules & atoms Predict effect of heat energy on states of matter & density Relationship between temperature, amount of heat transferred, and change in particle motion in matter. |
| | <i>Lizzy Bright & Buckminster Boy (3:2)</i> | <i>Egipto (2:5)</i> | | El imperfecto de los verbos regulares que terminan en er e ir - Todas las personas | | Chpt. 6 | | |
| Dec. | <i>Pot that Juan Built (3:3)</i> | <i>Aprendiendo a nadar (3:3)</i> | <ul style="list-style-type: none"> Give a report on a social event I attended <p>WRITING PROMPT:</p> | Repaso: Verbos que terminan en ar, er e ir: Tiempo futuro - Todas las personas | Semester 1 Pre & Post Test | Chpt. 7 | Unit 5: Ancient Rome <ul style="list-style-type: none"> Ch. 12: The Roman Republic Ch. 13: The Roman Empire | <ul style="list-style-type: none"> Design object, tool, or process to minimize or maximize heat energy transfer. |
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| Jan. | <i>Major Taylor: Champion Cyclist</i> (3:4) <i>Unit Test</i> | <i>Juan Verdades</i> (3:4) <i>Transito matutino</i> (3:5) | <ul style="list-style-type: none"> Give a presentation on history or geography Give a presentation about a famous person and tell why they are important | <p>Repaso: Verbo irregular haber: Tiempo presente- Todas las personas</p> <p>El presente perfecto de los verbos regulares que terminan en ar -Todas las personas</p> | Semester 2 Pre-Test & Post Test | Cppt. 9 | <p>Dependent & independent variables</p> <p>Represent dependent & independent variable (graphs & tables)</p> <p>Two-quantities in real-world problems</p> <p>Distance, rate, & time</p> | <p>Unit 6: Europe in the Middle Ages</p> <ul style="list-style-type: none"> Ch. 21: A New Civilization in Europe Ch. 22 Conflicts & Crusades Ch. 23: Changing Medieval World | <p>6:3 Earth's weather patterns and climate</p> <ul style="list-style-type: none"> Cycling of water through Earth's system Interactions between air masses that cause change in weather conditions Model of atmospheric and oceanic circulation determining regional climates |
| | <i>Years of Dust</i> (4:1) | | | | | Chpt 10 | <p>Area of triangles & quadrilaterals</p> <p>Composing & decomposing polygons</p> <p>Length of sides of polygons in coordinate planes</p> <p>Real world applications</p> | | |
| Feb. | <i>Rosa</i> (4:2) <i>Poetry</i> (4:5) | <i>Thomas Edison</i> (4:5) <i>Don Quijote/ El Feudalismo</i> (6:1) | <ul style="list-style-type: none"> Talk about artists from other countries. Talk about historical events. Give a presentation about music or art. Give a presentation about Math or Science | <p>El presente perfecto de los verbos regulares que terminan en er e ir - Todas las personas.</p> <p>Presente subjuntivo con verbos regulares que terminan en ar - Todas las personas</p> | Semester 2 Pre-Test & Post Test | Chpt. 11 | <p>Volume of right rectangular prism</p> <p>Nets using rectangles & triangles</p> <p>Surface area</p> | <p>Unit 7: The Rise of Europe</p> <ul style="list-style-type: none"> Ch. 24: The Renaissance Ch. 25: The Reformation Ch 26: The Age of Exploration | <ul style="list-style-type: none"> Greenhouse effect & earth's energy balance <p>6.4 Stability & change in ecosystems</p> <ul style="list-style-type: none"> Effects of resource availability on organisms in ecosystems |
| | | | | | | Chpt. 12 | <p>Statistical questions & gathering data</p> <p>Dot plots (line plots)</p> <p>Histograms</p> <p>Box plots</p> <p>Measures of center, measures of variability, & shape of data</p> <p>Mean absolute deviation</p> <p>Interpreting results</p> | | |
| Mar. | <i>The Hero & the Minotaur</i> (5:1) <i>Planet Hunter</i> (5:4) | <i>L Novedades Aztecas</i> (6:4) | <ul style="list-style-type: none"> Interview someone for a project or paper. Give a presentation about a current event and tell why it is so important | <p>Presente subjuntivo con verbos regulares que terminan en er e ir - Todas las personas</p> | Semester 2 Pre-Test & Post Test | Chpt. 13 | <p>Statistical questions & gathering data</p> <p>Dot plots (line plots)</p> <p>Histograms & Box plots</p> <p>Measures of center, measures of variability, & shape of data</p> <p>Mean absolute deviation</p> <p>Interpreting results</p> <p>SAGE Review</p> | <p>Unit 8: The Modern World</p> <ul style="list-style-type: none"> Ch. 29: An Age of Revolutions Ch. 30: Nations, Industries, & Empires Ch. 31: Wars and hardship Ch. 32: The Changing Postwar World | <ul style="list-style-type: none"> Patterns of interactions among organisms in ecosystems Food webs & cycles of living and non-living parts of ecosystem Stability of populations effected by changes in ecosystem |
| Apr. | <i>Out of this World</i> (5:5) <i>Unit Test</i> <i>The Great Fire</i> (6:2) SAGE | <i>Cesar Chavez</i> (5:2) SAGE Review (Lang. Arts) | <ul style="list-style-type: none"> Give information of what I plan to do. | <p>El condicional con verbos regulares que terminan en ar, er e ir - Todas las personas</p> | | Semester 2 Pre-Test & Post Test | | SAGE Review & SAGE | <p>SAGE Review (Science)</p> <p>SAGE (Science)</p> |
| May | <i>Extreme Scientists</i> (6:3) <i>Pharaoh's Boat</i> (6:4) | <i>Research Project</i> • TBD | WRITING PROMPT: | | GB Post | | | Getting Ready for Grade 7 Unit | <p>SAGE</p> <p>Finish up any units.</p> |