

A N E A S Y G U I D E T O

PROFICIENCY-BASED GRADING

Where Can I Get More Information?

Your principal can answer general questions regarding proficiency-based grading. There are also teachers who will be happy to answer questions regarding proficiency-based grading in their classrooms.

For additional information or questions, please visit:
www.graniteschools.org

Or contact:
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What's the premise for Proficiency-Based Grading?

Grades are meant to show what a student *knows and is able to do* with respect to classroom content that has been taught. They *communicate progress toward competence* in subject standards and encourage the student and the teacher to act on feedback. Proficiency-Based Grading is designed to meet these objectives more clearly and thoroughly than a typical letter grade.

Shifts in Grading Practice: Proficiency, Not Points

Letter Grade	Proficiency-Based Grade
Homework is counted for grades, even though students are just beginning to learn new concepts.	Homework is given for practice. Feedback is provided but not scored.
Extra credit may be given to improve poor grades.	Extra credit is not necessary. Instead, students are provided with multiple opportunities to demonstrate their proficiency in a standard.
Grades are not an accurate reflection of student learning because of penalties and or rewards for student behaviors such as late work, completion, participation, etc.	Academic grade is reflective of academic performance only. Behaviors are recorded in the citizenship grade.

Parent/Student Gradebook View

The screenshot shows the Granite School District Parent/Student Gradebook View. The interface includes a header with the district logo, student information (Student, School, Grade Level: 00, ID, Counselor, Home email, Year-Term: 2018 - 2), and navigation options (Help, Logout). The main content area is a table with columns for Course Section, Period Term, Plus, Grade, Absences, Total, Unassessed, Assessed, and Totals. The table lists various assignments and tests, including '4 448955 - Use informal arguments to establish facts about the angle sum and exterior angle...', '4 448958 - Apply the Pythagorean Theorem to determine unknown side lengths in right triangles...', and '4 448959 - Apply the Pythagorean Theorem to find the distance between two points in a coord...'. Each row shows a proficiency score (e.g., 3.885, 3.7, 4, 3.5) and a corresponding bar chart indicating the mastery level.

- Specific standards in each subject area displayed.
- Proficiency grades show mastery level of each standard on a 1-4 scale. These simple scores indicate the areas in which a student is proficient as well as those in which more work is needed.
- Letter grade still provided in secondary schools.

Multiple Ways to Demonstrate Proficiency

With Proficiency-Based Grading, assessments are tied to specific standards to show a student's progress toward proficiency. These assessments incorporate multiple methods by which students demonstrate their learning rather than serve as a single type of high-stakes test.